



NEW HEIGHTS PREPARATORY SCHOOL
CONFIDENTIAL ADMINISTRATIVE EVALUATION

2009/10

APPLICANT'S NAME: _____

CANDIDATE FOR GRADE _____ ENTERING IN SEPTEMBER OF _____

New Heights Preparatory School is dedicated to academic excellence, to diversity, and to the greater community. The school combines a quality academic program with both innovative and substantial programs in the arts, environmental studies, computer skills, community service, human development, and physical growth.

Name and title of person completing form _____

School Name _____ Telephone () _____

How long have you known the applicant and in what capacity? _____

What are a few words that come to mind when thinking about this applicant? _____

Please fill out both sides of this form so that we may learn more about this applicant and his or her family. In thinking of the student, please comment on his or her contribution to your school community and potential for leadership. Also, please explain the ways in which the family supports the child and the policies of your school.

RECOMMENDATION:

	Enthusiastically	Strongly	Moderately	With Reservation	Not Recommended
Academic Potential					
Personal Promise					
Overall					

APPLICANT INFORMATION

Academic Achievement

- below expectations
- better than test
- good
- outstanding

Conduct

- poor
- occasional misconduct
- usually good
- good conduct

Integrity

- questionable
- usually trustworthy
- trustworthy
- highly developed

Considerations of others

- rarely considerate
- usually considerate
- considerate
- extremely thoughtful

Social adjustment with peers

- relates poorly
- occasional problems
- usually relates well
- healthy relationships

Stability

- easily frustrated
- seeks much attention
- somewhat tense
- stable

Signature of Administrator

Date _____

FAMILY INFORMATION

Communication with School

- rarely
- sometimes
- usually
- always

Attendance at school functions

- rarely
- sometimes
- usually
- always

Cooperation with school rules

- rarely
- sometimes
- usually
- always

Cooperation with faculty/administration

- rarely
- sometimes
- usually
- always

Fulfillment of financial responsibilities

- n/a
- sometimes
- usually
- always

Participation in school community

- never
- seldom
- when given opportunity
- very helpful

Participation in child's education

- rarely involved
- sometimes involved
- appropriately involved
- overly involved

Parent expectations for students

- unknown
- unrealistic
- realistic
- other _____